



ACHARYA INSTITUTE OF GRADUATE STUDIES

(NAAC Reaccredited 'A+' and Affiliated to Bengaluru City University)

Soladevanahalli, Bengaluru-560107

PROGRAM STRUCTURE FOR BACHELOR OF SOCIAL WORK (BSW)

(To be effective from the Academic Year 2024-25)

BSW – I SEMESTER (SEP)

Sl. No.	Course Code	Course Type	Title of the Course/Paper	Instruction hrs/week	Duration of Exam (hrs)	Marks			Credits
						IA	Exam	Total	
1.	-	AECC (T)	Language 1 (As per the common syllabus for BA Programme of Rani Channamma University)	4	3	20	80	100	3
2.	-	AECC (T)	Language 2 (As per the common syllabus for BA Programme of Rani Channamma University)	4	3	20	80	100	3
3.	SW1.1	DSC (T)	Fundamentals of Social Work	4	3	20	80	100	4
4.	SW1.2	DSC (T)	Social Sciences' Concepts for Social Work Practice	4	3	20	80	100	4
5.	SW1.3	DSC (T)	Contemporary Social Problems in India	4	3	20	80	100	4
6.	SW1.4	DSC (P)	Social Work Practicum – I	8*	Viva-voce	20	80 (Viva)	100	3
7.	-	VECC (T)	As per the common syllabus for BA Programme of Bengaluru City University	2	2	10	40	50	2
Total								650	23



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BSW – II SEMESTER (SEP)



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BSW – III SEMESTER (SEP)

Sl. No.	Course Code	Course Type	Title of the Course/Paper	Instruction hrs/week	Duration of Exam (hrs)	Marks			Credits
						IA	Exam	Total	
1.	-	AECC (T)	Language 1 (As per the common syllabus for BA Programme of Bengaluru City University)	4	3	20	80	100	3
2.	-	AECC (T)	Language 2 (As per the common syllabus for BA Programme of Bengaluru City University)	4	3	20	80	100	3
3.	SW3.1	DSC (T)	Social Case Work	4	3	20	80	100	4
4.	SW3.2	DSC (T)	Social Group Work	4	3	20	80	100	4
5.	SW3.3	DSC (T)	Social Work with Children and School Setting	4	3	20	80	100	4
6.	SW3.4	DSC (P)	Social Work Practicum – III (Concurrent Fieldwork)	8*	Viva-voce	20	80 (Viva)	100	3
7.	SW3.5A OR SW3.5B	DSE (T)	Development Communication OR Participatory Learning Approaches and Tools	3	2	10	40	50	2
8.	-	-	Compulsory paper as per the common syllabus for BA Programme Bengaluru City University)	2	2	10	40	50	2
Total								700	25



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BSW – IV SEMESTER (SEP)



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BSW – V SEMESTER (NEP)

Sl. No.	Course Category	Course Code	Title of the Paper	Duration of Exam	Teaching Hours per Week (L + T + P)	Max. Marks			Credits
						CIE(IA)	SEE (Exam)	Total	
1	DSC	SW C13	Social Policy, Planning and Development (Theory)	2 Hours	4 (4+0+0)	40	60	100	4
2	DSC	SW C14	Social Work Perspectives in Health Care (Theory)	2 Hours	4 (4+0+0)	40	60	100	4
4	DSC	SW C15 (P)	Field Work Practice– V	Viva-voce	(16hrs *Per Week- 2 Days a week)	50 (Concurrent Fieldwork)	50 (Viva Voce)	100	5
5	DSE	SW E1 SW E2 (Any Two to be chosen)	Environmental Social Work	2 Hours	3 (3+0+0)	40	60	100	3
6			Fundamentals of Nutrition	2 Hours	3 (3+0+0)	40	60	100	3
7			Rural, Urban and Tribal Community Development	2 Hours	3 (3+0+0)	40	60	100	3
8	VOC	V-1	NGO and Project Formulation (NPF)	2 Hours	3 (3+0+0)	40	60	100	3
9	GA	GA-1	Job Skills (General Aptitude)	1 Hours	2 (2+0+0)	-	50	50	2
		Total						650	24



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BSW – VI SEMESTER (NEP)

Sl. No.	Course Category	Course Code	Title of the Paper	Duration of Exam	Teaching Hours per Week (L + T + P)	Max. Marks			Credits
						CIE (IA)	SEE (Exam)	Total	
1	DSC	SW C16	Social work Research (Theory)	2 Hours	4 (4+0+0)	40	60	100	4
2	DSC	SW C17	Social Work with Marginalized Populations (Theory)	2 Hours	4 (4+0+0)	40	60	100	4
3	DSC	SW C18 (P)	Field Work Practice – VI	Viva-voce	(16 hrs *Per Week- 2 Days a week)	50 (Concurrent Fieldwork)	50 (Viva Voce)	100	5
4	DSE	SW E2(a)	Social Work Practice with Differently Abled	2 Hours	3 (3+0+0)	40	60	100	3
5		SW E2 (b)	Corporate Social Responsibility	2 Hours	3 (3+0+0)	40	60	100	3
6		(Any Two to be chosen)	Counseling and Guidance	2 Hours	3 (3+0+0)	40	60	100	3
7	Vocational	SW V2	Skill Development and Entrepreneurship	2 Hours	3 (3+0+0)	40	60	100	3
8	Internship (Details mentioned in the content Page) (Report Submission to the department-10, Assessment of the report-10 and presentation-10)					30	20 (Viva Voce)	50	2
	Total							650	24



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DEPARTMENT OF SOCIAL WORK

NAME OF THE PROGRAM: BACHELORS OF SOCIAL WORK

COURSE OUTCOMES (CO'S)

BSW – I SEMESTER (SEP)

Subject name: Fundamentals of Social Work - SW1.1

After the completion of the Course, the students will be able to:

- Demonstrate an understanding about the basic concepts of the Social Work profession;
- Demonstrate an understanding about the historical development of social work
- Interpret the context and reasons for the origin and development of social work in India and the West; and
- Analyse the rationale, goals, ideals, methods and ethical standards for bringing about desired social change/development through professional services of Social Work.

Subject name: Social Sciences Concepts for Social Work Practice - SW1.2

After the completion of the Course, the students will be able to:

- Demonstrate the Elements of Social Sciences
- Explain the significance of Social Sciences with Social Work
- Identify concepts of Society, culture, Social Issues and Social Development.
- Analyse the significance of the political science in social work.

Subject name: Contemporary Social Problems in India - SW1.3

After the completion of the Course, the students will be able to:

- Demonstrate understanding of different social problems in India.
- Analyse the causes, consequences and possible solutions to different social problems
- Evaluate the interrelationship among various social problems and socio-economic development.
- Analyse the developmental social problems and social interventions to preventing social problems.



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BSW – II SEMESTER (SEP)

Subject name: Fields of Social Work - SW2.1

After the completion of the Course, the students will be able to:

- Identify the concepts of contemporary fields of Social Work profession.
- Demonstrate understanding of different areas of social work practice like correctional social work, medical, psychiatric and school social work etc.
- Analyse the role and functions of social workers in different settings.
- Evaluate social work interventions.

Subject name: Human Growth and Development - SW2.2

After the completion of the Course, the students will be able to:

- Demonstrate the Fundamentals of Psychology and Human Behaviour.
- Analyze the significance of Social Psychology and Behavioural Adjustment.
- Evaluate various Psychological situations.
- Interpret various abnormal behaviours and its treatments.

Subject name: Local Self-Governance in India - SW2.3

After the completion of the Course, the students will be able to:

- Explain decentralization, democracy, and the constitutional framework of Local Self-Governance in India.
- Describe the structure and functioning of Rural Local Bodies under the Karnataka Panchayat Raj Act.
- Examine the structure and functions of Urban Local Bodies under Karnataka municipal laws.
- Assess the role of PRIs in empowerment, rural development, and social work practice.



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BSW – III SEMESTER (SEP)

Subject name: Social Case Work - SW3.1

After the completion of the Course, the students will be able to:

- Examine the historical development and components of social case work.
- Summarise the principles and approaches of social case work.
- Evaluate the process and skills of social case work practice.
- Identify the application of social case work in different settings of social work practice.

Subject name: Social Group Work- SW3.2

After the completion of the Course, the students will be able to:

- Demonstrate a solid foundation in Social Group Work, its meaning, objectives, and types of groups used in practice.
- Summarize group dynamics, stages of development, and key principles guiding effective group functioning.
- Apply skills related to group formation, contracting, and the initial phase of group work.
- Evaluate facilitation techniques, middle phase processes, and application of group work in specialized settings.

Subject name: Social Work with Children and School Setting - SW3.3

After the completion of the Course, the students will be able to:

- Demonstrate an understanding of childhood, developmental stages, and early intervention in addressing behavioural problems in children.
- Summarize the conditions of children in difficult circumstances and examine the frameworks protecting child rights.
- Apply knowledge of school settings, challenges faced by students, and relevant educational policies and schemes.
- Evaluate the roles, skills, and intervention strategies of school social workers in promoting child well-being.



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Subject name: Development Communication - SW3.5A

After the completion of the Course, the students will be able to:

- Explain the meaning and importance of communication in day-to-day life.
- Analyse the concept of Development Communication.
- Familiarize the students with the linkages between development, media, and communication.

Subject name: Participatory Learning Approaches and Tools - SW3.5B

After the completion of the Course, the students will be able to:

- Develop an understanding of participatory learning.
- Develop facilitation skills and practice of these skills.
- Summarise skill development on various participatory training methods.

BSW – IV SEMESTER (SEP)

Subject name: Community Organization - SW 4.1

After the completion of the Course, the students will be able to:

- Explain the concept of Community and Community organization.
- Summarise the process of community organization.
- Identify various Skills and Techniques of Community organization.
- Analyse Community Organization in India and Role of NGOs.

Subject name: Social Work Administration- SW 4.2

After the completion of the Course, the students will be able to:

- Explain the meaning, scope, and significance of Social Work Administration as a method of social work.
- Describe the structure of Social Welfare Administration and relevant legislations governing social welfare organizations.
- Identify and explain the key components and processes of Social Work Administration.
- Apply administrative skills and techniques in programme development, resource management, and organizational functioning.



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Subject name: Social Work in Health Setting - SW 4.3

After the completion of the Course, the students will be able to:

- Develop an understanding of the holistic concept of Health.
- Summarise the health care services at different levels.
- Demonstrate knowledge about various Diseases and Prevention.
- Understand the Role of the Social Worker in health setting.

Subject name: Life Skills Education - SW 4.5A

After the completion of the Course, the students will be able to:

- Define & identify different life skills required in personal and professional life.
- Develop an awareness of the self and apply life skills to cope with & stress.
- Use appropriate thinking and problem-solving techniques to solve problems.

Subject name: Counselling and Crisis Intervention Skills - SW 4.5B

After the completion of the Course, the students will be able to:

- Enhance basic knowledge about theories and approaches of counseling.
- Summarise the process of Counselling.
- Gain skills for practice of Counselling in different settings

Subject name: Digital Skills for Social Work Practice - SW 4.6

After the completion of the Course, the students will be able to:

- Apply essential digital tools for documentation, communication, and administration in social work.
- Explain the digital skills in data collection, analysis, and reporting.
- Utilize social media and digital platforms for advocacy and fundraising.



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BSW – V SEMESTER (NEP)

Subject name: Social Policy, Planning and Development - SW C13

After the completion of the Course, the students will be able to:

- Demonstrate a foundational understanding of social policy concepts, characteristics, principles, models, and determinants.
- Evaluate the broader context of social and economic planning and gain insights into the structure and functions of NITI Aayoga.
- Summarise the development processes and dynamics of social and sustainable development at both state and national levels.
- Develop a holistic understanding of human development and its implications for policy, planning, and societal progress.

Subject name: Social Work Perspectives in Health Care - SW C14

After the completion of the Course, the students will be able to:

- Demonstrate the concept and meaning of Health
- Develop skills to understand types and system of Medicine
- Analyse the promotion of Mental health and health status
- Evaluate the strategic roles of health services and national health programmes

Subject name: Environmental Social Work - SW DSE – 1 (a)

After the completion of the Course, the students will be able to:

- Demonstrate on environmental fundamentals, causes and impacts.
- Examine global and national environmental issues, policies and conservation strategies
- Explore the relationship between communities and the environment through movements and resource management.
- Analyse the rationale, goals, ideals, methods and ethical standards for bringing about desired social change/development through professional services of Social Work.



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Subject name: Fundamentals of Nutrition - SW DSE - 1 (b)

After the completion of the Course, the students will be able to:

- Discuss the relationship between food, health and diseases
- Describe the diseases caused by deficiency of vitamins and minerals
- Illustrate the practice dietary habits that contribute to healthy lifestyle by students.
- Examine the importance of Nutrition by the students.

Subject name: Rural, Urban and Tribal Community Development - SW DSE - 1 (c)

After the completion of the Course, the students will be able to:

- Understand the concept of community Development
- Interpret the concepts and strategies of Urban, Rural and Tribal Community development.
- Analyse the various Urban and Rural Community development programmes in India.
- Evaluate the various Tribal Community development programmes in India

Subject name: NGO and Project Formulation – VOC V-1

After the completion of the Course, the students will be able to:

- Examine the meaning of CBOs and NGOs
- Explain the basic features of NGO and project formulation
- Develop legal understanding about the organization

Summaraise the knowledge of project formulation

Subject name: Job Skills (General Aptitude) GA- 1

After the completion of the Course, the students will be able to:

- Enhance problem solving abilities through systematic approaches and exercises.
- Improve reasoning skills through logical thinking and deduction exercises.
- Develop numerical and analytical abilities through comprehensive understanding of numbers and their relationships.
- Enhance English language and communication skills.



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BSW – VI SEMESTER (NEP)

Subject name: Social Work Research - SW C16

After the completion of the Course, the students will be able to:

- Summarise the core concepts, types, and ethical foundations of social and social work research.
- Examine research problems, frame questions and hypotheses, and distinguish key research designs.
- Evaluate sampling frameworks, techniques, and data sources relevant to social work research.
- Develop a holistic understanding of tools, manage data, and apply basic analysis for interpretation and reporting.

Subject name: Social Work with Marginalized Populations- SW C17

After the completion of the Course, the students will be able to:

- Explain the concept of marginalization, social exclusion, and bases of discrimination.
- Describe the major marginalized groups in India and their key issues.
- Outline constitutional provisions and legal safeguards for marginalized communities.
- Examine policies, programmes, and civil society responses for marginalized groups.

Subject name: Social Work Practice with Differently Abled – DSE - E 2 (a)

After the completion of the Course, the students will be able to:

- Explain the concepts, types, and models of disability.
- Identify issues faced by differently abled persons across vulnerable groups.
- Describe the role of governmental and non-governmental stakeholders in disability services.
- Examine disability-related policies, legislations, programmes, and social work interventions.

Subject name: Corporate Social Responsibility – DSE - E 2 (b)

After the completion of the Course, the students will be able to:

- Explain the concept, evolution, principles, and scope of Corporate Social Responsibility.
- Describe corporate philanthropy models and community-oriented CSR practices.
- Outline CSR provisions and compliance requirements under the Companies Act, 2013.
- Examine CSR best practices, SDGs linkage, and the role of social work in CSR.



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Subject name: Counseling and Guidance – DSE - E 2 (c)

After the completion of the Course, the students will be able to:

- Explain the concepts, principles, and process of counseling and guidance.
- Describe types, theories, techniques, and ethical issues in counseling.
- Identify counseling needs and interventions for special and vulnerable groups.
- Apply individual and group counseling skills, including planning and facilitation.

Subject name: Skill Development and Entrepreneurship – VOC V-2

After the completion of the Course, the students will be able to:

- Explain the role of skill development and entrepreneurship in social work practice.
- Describe the concepts, types, and qualities of entrepreneurship.
- Identify entrepreneurial functions, competencies, and opportunities.
- Apply entrepreneurial skills in start-up planning, resource mobilization, and project formulation.