



ACHARYA INSTITUTE OF GRADUATE STUDIES
(NAAC Re-accredited 'A+' and Affiliated to Dr. Manmohan Singh Bengaluru City University)
Soladevanahalli, Bengaluru-560107

DEPARTMENT OF CRIMINOLOGY & FORENSIC SCIENCE

Report Submission: 04/032026

Semester:	EVEN	Academic Year:	2025–26	Venue:	Gallery Room, Vidhana Soudha, Bengaluru
Event Date:	27/02/2026	Time:	08:00am-01:30pm	Duration:	5:30 hrs

TYPE OF EVENT: INDUSTRIAL VISIT

EVENT NAME: EDUCATIONAL VISIT TO VIDHANA SOUDHA – KLA & KLC

Target Audience:	1 st year BA- students	Number of Participants:	42
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Objectives:

1. To provide experiential learning exposure to the functioning of the Karnataka State Legislature and its bicameral system.
2. To enhance students' understanding of constitutional governance, including the powers and functions of the Governor, Chief Minister, and Council of Ministers.
3. To familiarize students with legislative procedures and law-making processes, enabling them to connect theoretical knowledge with practical institutional operations.
4. To promote civic awareness and professional orientation by understanding the role of state governance in shaping criminal justice policies and public administration.

Program Introduction:

The Department of Criminology and Forensic Science, Acharya Institute of Graduate Studies, organized an educational visit to Vidhana Soudha, Bengaluru, on 27 February 2026 for first-year students of the Academic Year 2025–26. The program was designed to provide experiential learning and practical exposure to the functioning of the Karnataka State Legislature. The visit aimed to enhance students' understanding of constitutional governance, legislative procedures, and the administrative structure of the State Government, thereby bridging the gap between classroom instruction and real-world institutional operations relevant to criminology, public administration, and public policy.

Theme of the Event:

Practical Exposure to State Governance, Law-Making, and Public Administration.



Detailed Report:

The Department of Criminology and Forensic Science, Acharya Institute of Graduate Studies, organized an educational visit to Vidhana Soudha, Bengaluru, on 27 February 2026 for the First-Year students of the Academic Year 2025–26. The visit was conducted under the guidance of Dr. Thejukumar C., Head of the Department, as part of the department's initiative to promote experiential and field-based learning beyond classroom instruction.

The objective of the program was to provide students with direct exposure to the functioning of the Karnataka State Legislature and to enhance their understanding of constitutional governance, law-making processes, and administrative mechanisms. As students of Criminology and Forensic Science, understanding the structure of government and legislative authority is fundamental to comprehending the broader framework of criminal justice administration, law enforcement policy, and public governance.

The students assembled on campus at 7:30 AM for attendance and instructions. The group departed from the college at 8:00 AM and returned approximately by 1:30 PM after successfully completing the instituteonal visit.

Background and Relevance of the Visit

Vidhana Soudha serves as the seat of the Karnataka State Legislature and is one of the most significant democratic institutions in the state. It houses the bicameral legislative system consisting of:

- The **Karnataka Legislative Assembly** (Lower House)
- The **Karnataka Legislative Council** (Upper House)

For students pursuing Criminology and Forensic Science, the study of governance structures is essential because laws governing crime, policing, forensic investigations, and criminal justice procedures are debated and enacted within such legislative bodies. The visit therefore provided a practical dimension to subjects related to constitutional law, public administration, and state governance.

Observation of Legislative Sessions

During the visit, students had the opportunity to observe proceedings in both Houses of the Karnataka Legislature. The exposure included:

A. Legislative Assembly (Lower House)

Students witnessed the functioning of the Legislative Assembly, where elected representatives deliberate on state matters, discuss public policies, introduce bills, and debate issues concerning



governance and administration. The session demonstrated the democratic process of representation, accountability, and policy formulation.

B. Legislative Council (Upper House)

Students also visited the Legislative Council, which plays a reviewing and advisory role in the legislative framework. The Council examines bills passed by the Assembly and provides critical evaluation and recommendations, thereby strengthening democratic decision-making.

Observing both Houses functioning on the same day provided students with comprehensive insight into Karnataka's bicameral legislative system.

Understanding Constitutional Framework

A major focus of the visit was to help students understand constitutional values and the distribution of powers between the State and the Centre. Students were introduced to:

- Powers and functions of the State Government
- Role of the Governor as constitutional head
- Executive authority of the Chief Minister
- Functions of the Council of Ministers
- Legislative powers under the State List
- Democratic accountability and institutional checks and balances

The visit reinforced theoretical concepts taught in the classroom regarding separation of powers, federal structure, and administrative hierarchy.

Security and Protocol Management

Being a high-security government institution, Vidhana Soudha follows strict security protocols. Students observed:

- Entry-level security screening procedures
- Identity verification and access control systems
- Surveillance mechanisms
- Discipline and protocol management inside legislative premises

For criminology students, this exposure was particularly relevant as it highlighted practical aspects of institutional security, law enforcement coordination, and preventive measures in government establishments.

Academic and Professional Significance

The educational visit served multiple academic and professional purposes:

1. It connected classroom teaching on governance and constitutional law with real-time institutional practice.
2. It enhanced civic awareness and understanding of democratic functioning.
3. It provided clarity on how state policies impact law enforcement, criminal justice systems, and forensic administration.
4. It encouraged students to appreciate the relationship between legislation and criminal justice reforms.

Students were able to contextualize their academic subjects within the broader governance framework that shaped criminal law, procedural amendments, and forensic regulations.

Student Engagement and Interaction

The visit included guided observation within both the Upper House and Lower House. Students actively engaged in understanding the seating arrangements, procedural conduct, debate structure, and operational hierarchy within the legislature.

An official group photograph session was conducted inside the premises of both Houses, marking a memorable academic experience for the first-year batch.

The discipline and cooperation displayed by students reflected the department's commitment to professionalism and institutional values.

Photographs:



Image-1- Group photo – Mysore Door, with Dr. ThejuKumar C HoD, Assistant Marshall Mr. Homballe and Students.



Image- 2, Lecture by Mr. Gananeswar, Expert in Parliamentary Affair, In KLA



Image- 3, Lecture by Mr. Gananeswar, Expert in Parliamentary Affair.



Image- 4, Lecture by Mr. Gananeswar, about Speaker, CM& Other Minister's



Image – 5, Group photo in side of Vidhan Soudha



Image – 6, First-year students observing- KLA



Image – 7, Outdoor Group Photo in Vidhana Soudha, Bengaluru



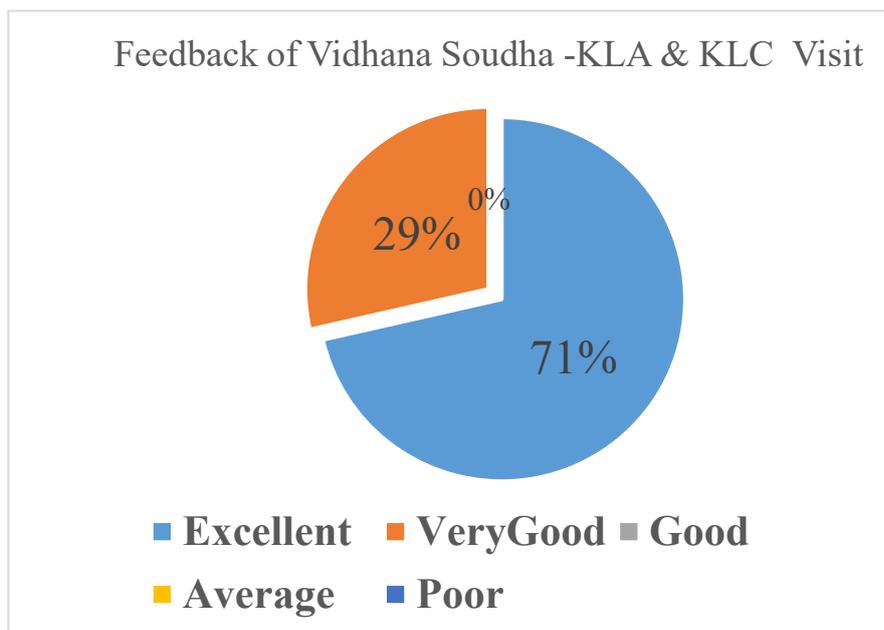
Learning Outcomes

- Students were able to explain the structure and functioning of the Karnataka State Legislature, including the Legislative Assembly and Legislative Council.
- Students were able to identify and describe the powers and responsibilities of key constitutional authorities such as the Governor, Chief Minister, and Council of Ministers.
- Students were able to relate theoretical concepts of constitutional governance and law-making with real-time legislative proceedings.
- Students developed enhanced civic awareness and professional insight into the role of state governance in shaping criminal justice administration and public policy.

Conclusion:

The educational visit to Vidhana Soudha on 27 February 2026 was successfully conducted and proved to be a highly enriching academic experience for the first-year students of the Department of Criminology and Forensic Science. The visit effectively bridged theoretical classroom learning with practical exposure to the functioning of the Karnataka State Legislature, strengthening students' understanding of constitutional governance, legislative procedures, and administrative structure. The experiential observation of both Houses enhanced their civic awareness and professional orientation towards public administration and criminal justice systems. Overall, the program achieved its intended objectives and contributed significantly to holistic academic development.

STUDENTS FEEDBACK





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Many respondents rated the program as **Excellent (30 responses)**, indicating a very high level of satisfaction and strong appreciation for the educational visit. A considerable number of students marked the program as **Very Good (12 responses)**, further reflecting a positive and encouraging response and successful execution of the event.

Overall, the feedback clearly reflects an overwhelmingly positive response, highlighting the academic relevance, proper organization, and meaningful experiential learning achieved through the visit.

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