



**DEPARTMENT OF CRIMINOLOGY AND FORENSIC SCIENCE**

**Report Submission: 26/02/2026**

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<b>Semester:</b>	EVEN	<b>Academic Year:</b>	2025-26	<b>Venue:</b>	CES Public school, Chikkabanavara
<b>Event Date:</b>	25/02/2026	<b>Time:</b>	10:30am-11:30am	<b>Duration:</b>	1 hr

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**TYPE OF EVENT:** Extension Activity

**EVENT NAME:** Risk and Prevention: Mobile Phone Usage and Cybercrime against Students

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<b>Target Audience:</b>	Students of CES Public school from standard 5 <sup>th</sup> to 9 <sup>th</sup> .	<b>Number of Participants:</b>	13
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**Objectives:**

1. To spread awareness about cybercrime among students.
2. Educating students on responsible mobile phone usage
3. To explain preventive measures against online risks.
4. To guide students on how to report and overcome cyber threats.

**Program Introduction:**

The Department of Criminology and Forensic Science, Acharya Institute of Graduate Studies, organized an extension activity at CES Public School on 25th February 2026. The activity focused on creating awareness about the risks associated with mobile phone usage and cybercrime against students, along with preventive measures and coping strategies to ensure safe digital practices.

**Theme of the Event:** Creating awareness about the risks associated with mobile phone usage and the growing threat of cybercrime against students. Encouraging preventive measures, responsible digital behavior, and empowering young minds to stay safe and confident in the online world.

**Detailed Report:**

On 25th February 2026, the Department of Criminology and Forensic Science, Acharya Institute of Graduate Studies, organized an extension activity at CES Public School with the objective of educating students about the risks associated with mobile phone usage and



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cybercrime. The activity was specially conducted for students to create awareness about safe digital practices and to equip them with knowledge on prevention and coping strategies.

Our team reached the school campus and the program formally commenced at 10:30 a.m. in the presence of the respected Principal, Vice-Principal, teachers, and students. The session continued for one hour, from 10:30 a.m. to 11:30 a.m., and witnessed enthusiastic participation from the students. The topic of the extension activity was “Risks and Prevention: Mobile Phone Usage and Cybercrime against Students.”

The session began with an introduction to the increasing use of mobile phones among children and teenagers. Students were guided on the importance of using mobile phones responsibly and productively rather than excessively. We explained how mobile phones, though highly beneficial for education and communication, can also expose young users to various cyber threats if not handled carefully. Examples of common cybercrimes such as cyberbullying, online gaming fraud, identity theft, social media hacking, phishing, and misuse of personal photographs were discussed in simple and understandable language.

Special emphasis was given to the psychological and emotional impact of cybercrime on students. We explained how online harassment, negative comments, and digital threats can lead to stress, fear, anxiety, depression, and loss of confidence. Students were encouraged to speak openly about any uncomfortable online experiences and were assured that seeking help is a sign of strength, not weakness. They were guided to immediately inform parents, teachers, or trusted adults if they face any suspicious or harmful online activity.

Preventive measures formed a major part of the session. Students were taught not to share personal details such as passwords, OTPs, bank information, home address, or school details with strangers. They were advised to set strong passwords, enable privacy settings on social media accounts, avoid accepting friend requests from unknown persons, and limit their screen time. The importance of digital discipline, critical thinking before posting content online, and verifying information before forwarding messages was also highlighted.

The program was interactive, allowing students to ask questions and share their doubts. Their curiosity and active involvement made the session more engaging and effective. Real-life case examples were shared to make the discussion practical and relatable.



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As a mark of gratitude, mementos along with saplings were presented to the Principal and Vice-Principal as a symbol of respect and growth. At the conclusion of the program, chocolates were distributed to the students as a token of appreciation for their participation.

The extension activity was highly successful in spreading awareness about cyber safety and responsible mobile phone usage. It strengthened community engagement and contributed positively toward building digitally responsible and aware young citizens.

**Photographs:**



**Students attending the program**



**Mr. Shashikiren V while giving the talk**



**Ms. Vaishnavi Sawant while sharing the insights**



**Token of respect to Vice principal**



**Token of respect for the principal**



**Group photo with the CES Public school staff members**

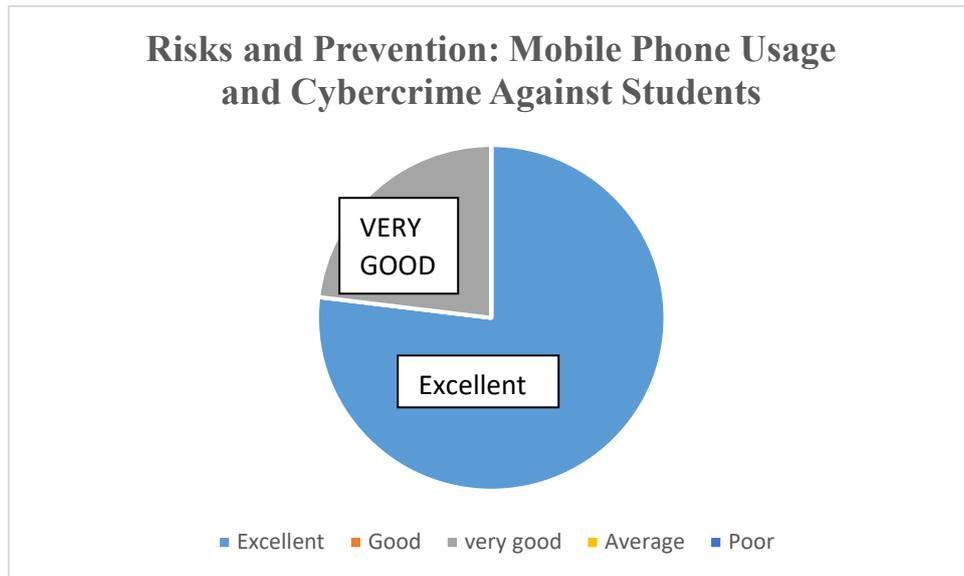
**Outcomes:**

1. Students gained awareness about cybercrime and its impact.
2. Students understood safe and responsible mobile phone usage.
3. Students learned preventive measures to protect themselves online.
4. Students felt more confident about reporting and handling cyber threats

**Conclusion:**

The extension activity on “Risks and Prevention: Mobile Phone Usage and Cybercrime Against Students” was successfully conducted and proved to be highly informative and impactful. The session helped students understand the importance of responsible mobile phone usage and made them aware of the various cyber risks they may encounter in their daily digital interactions. Through interactive discussions and practical guidance, students gained knowledge about preventive measures and the appropriate steps to take if they face cyber threats. The program not only enhanced their awareness but also encouraged them to adopt safe online practices and communicate openly with parents and teachers in case of any issues.

## STUDENTS FEEDBACK



Out of a total of 13 members, 10 participants rated the session as Excellent, while 3 rated it as Very Good. No members selected Good, Average, or Poor. This indicates an overwhelmingly positive response with 100% satisfaction. The feedback reflects a high level of effectiveness and participant appreciation.