



# ACHARYA INSTITUTE OF GRADUATE STUDIES

(NACC Re-Accredited 'A+' & Affiliated to Dr Manmohan Singh Bengaluru City University)

Soladevanahalli, Bengaluru-560107

## DEPARTMENT OF BBA

**Report Submission: 27/02/2026**

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|------------------|------|-----------------------|---------|---------------|--|
| <b>Semester:</b> | EVEN | <b>Academic Year:</b> | 2025-26 | <b>Venue:</b> | TOYOTA KIRLOSKAR MOTORS PVT LTD, BIDADI, BANGALORE |
|------------------|------|-----------------------|---------|---------------|--|

|                    |            |              |                     |                  |         |
|--------------------|------------|--------------|---------------------|------------------|---------|
| <b>Event Date:</b> | 26/02/2026 | <b>Time:</b> | 08:00 am to 02:00pm | <b>Duration:</b> | 06 hrs. |
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### **TYPE OF EVENT:** Industrial Visit

**EVENT NAME:** Industrial Visit to Toyota Kirloskar Motors Pvt Ltd, Bidadi, Bangalore

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|-------------------------|-----------------------------------|--------------------------------|----|
| <b>Target Audience:</b> | BBA 3 <sup>RD</sup> YEAR STUDENTS | <b>Number of Participants:</b> | 19 |
|-------------------------|-----------------------------------|--------------------------------|----|

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### **Objectives:**

1. To gain practical knowledge and insight into the production process
2. To witness manufacturing techniques
3. To understand the industry's operations firsthand

**Program Introduction:** The program was organized by the Department of Management with the objective of providing students with practical exposure to large-scale manufacturing operations and corporate management practices. As part of the industrial visit initiative, students were taken to Toyota Kirloskar Motor Pvt. Ltd., Bidadi, Bangalore. The visit aimed to bridge the gap between classroom learning and real-world industrial applications in the automobile sector.

During the visit, students were introduced to the company's manufacturing processes, production systems, and quality control measures. They gained insights into the renowned Toyota Production



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System (TPS), lean manufacturing practices, and the importance of efficiency, safety, and continuous improvement (Kaizen) in operations. The session also provided an overview of the company's organizational structure, supply chain management, and sustainability initiatives.

**The Theme of the Event:** Understanding Lean Manufacturing practices, which originated from the Toyota Production System and are widely implemented in leading automobile companies such as Toyota Kirloskar Motor Pvt. Ltd. Lean principles emphasize eliminating non-value-added activities, improving workflow, minimizing defects, reducing costs, and maximizing customer satisfaction.

## **Detailed Report:**

On 26/02/2026 Department of Management had arranged an Industrial visit for 5<sup>TH</sup> semester students. They were taken to Toyota Kirloskar Motor Pvt. Ltd, Bidadi. The students were gathered at Acharya Main Gate at 7:30am and the bus left the campus by 8:15am. We reached the destination by 9:30 am and were taken to the reception desk of the company for registration, where we collected the visitors pass. Then all students were instructed to follow the standard safety rules of the organisation, which was instructed by Sowmya San who was our plant tour in charge and coordinator. Then all the students were instructed to assemble at a pint where a shuttle bus arrived and picked all of us and drove us to the ECO Zone of Toyota.

The session started with a greeting and welcome to all the students by Sowmya San, our plant tour in charge. She introduced herself to all the students and greeted them. We were offered Tea and coffee for refreshment and then she showed us a model of the entire Eco Zone and explained the various features of this Eco Zone. Sowmya San explained that this Eco Zone is a part of the ISR initiative of Toyota and the company intends to make this plant a zero-carbon dioxide emitting plant by 2035. This Eco Zone is created over 25 acres of land inside TKM. We were then taken on a short walk through in the Eco zone. After a short walk in the Eco Zone, we were again taken in a shuttle to the Production Plant of Toyota. There all the students were made to assemble in a board room, where Sowmya San showed us a PPT presentation displaying the history and operations of Toyota. She displayed the various cars manufactured by the company like Fortuner, Innova, Hyryder and Hycross. She explained that the luxury cars in Toyota like Hilux, Vellfire and Camry are only assembled in this plant and all the spare parts will come from Japan in shipping containers and there is a separate plant for luxury cars assembly in their organisation. She then gave us details of the other two plants where manufacturing of cars happens and how many cars are rolled out in day in a very detailed manner. All the students were highly interested and listened carefully. Then it was time to visit the Plant area, and all the students were briefed on the safety aspects and the standard rules of



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the company. We were all given individual safety gears and separate headphones to follow instructions from Sowmya San, as there will be high level of noise in the production unit. We were then guided into Plant 1 where they manufacture Fortuner, Innova and Hyryder and were shown how in every 135 seconds a new car is rolled out. She showed us how every operation is completed in 135 sec and the assembly lines move to the next floor operation. We were navigated inside the Press Shop first and then followed by the Weld Shop, Paint Shop, Assembly Shop and Quality Inspection section where we were shown in detail every operation and how this Plant 1 had both automated and manual assembly lines. After a detailed visit of about 1.5 hrs we were escorted back to the reception area, where we submitted back all the headphones and glasses given to us. We were again shifted to the entrance of the company using a shuttle, where we said a heartfelt Thanks to Sowmya San and Toyota company for giving us this wonderful opportunity to visit their plant and we then returned to college.



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## IMAGES



Students leaving Acharya Campus early in the morning



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All of us enjoying the bus ride to Toyota Kirloskar Motors Pvt Ltd, Bidadi



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The Front view and entrance of Toyota Kirloskar Motors Pvt Ltd, Bidadi



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A group Picture in the Eco Zone of Toyota



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A group photo in front of the Company

## Learning Outcomes: Industrial Visit to eMudra

### 1. Understanding of Automobile Manufacturing Processes:

Students gained practical knowledge of automobile production, including stamping, welding, painting, and assembly line operations.

### 2. Insight into the Toyota Production System (TPS):

Learners understood the principles of lean manufacturing, Just-in-Time (JIT), Kaizen (continuous improvement), and waste reduction techniques implemented in large-scale production.



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### 3. **Exposure to Quality Control and Assurance Practices:**

Students learned about quality inspection procedures, standardized work processes, and the importance of maintaining global quality standards in automobile manufacturing.

### 4. **Knowledge of Supply Chain and Inventory Management:**

The visit provided an understanding of procurement systems, vendor coordination, logistics, and inventory control mechanisms followed by the organization.

### 5. **Awareness of Automation and Technological Integration:**

Students observed the use of robotics, automation, and advanced machinery in improving productivity and ensuring precision in manufacturing.

### 6. **Understanding of Workplace Safety and Sustainability Practices:**

Learners recognized the importance of industrial safety measures, environmental responsibility, and sustainable manufacturing initiatives.

### 7. **Enhanced Managerial and Analytical Skills:**

The interaction with industry professionals helped students connect theoretical concepts of operations management, production planning, and organizational behavior with real-world applications.

### 8. **Understanding of Production Planning and Control:**

Students gained insights into scheduling, capacity planning, line balancing, and coordination between various departments to ensure smooth production flow.

### 9. **Application of Operations Management Concepts:**

Learners were able to relate classroom concepts such as workflow optimization, efficiency measurement, and cost control to practical industrial scenarios.

### 10. **Exposure to Organizational Structure and Team Coordination:**

Students understood the hierarchical structure, role clarity, and cross-functional teamwork required in managing large-scale manufacturing operations.

## **Takeaways from the Activity**

1. Students witnessed real-time automobile production processes, enhancing their understanding of how theoretical concepts are implemented on the shop floor.
2. The visit reinforced the significance of waste reduction, efficiency, and continuous improvement under the Toyota Production System (TPS).



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3. Learners observed stringent quality checks and standardized procedures that ensure high product reliability and global standards.
4. Students gained clarity on the role of robotics, automation, and modern machinery in increasing productivity and maintaining consistency.
5. The importance of safety protocols, structured workflow, and organized work culture was clearly understood.

## CONCLUSION:

The industrial visit to Toyota Kirloskar Motor Pvt. Ltd., Bidadi, was an enriching and insightful learning experience for the students. The visit successfully bridged the gap between academic concepts and practical industrial applications, particularly in the areas of operations management, production systems, quality control, and supply chain management.

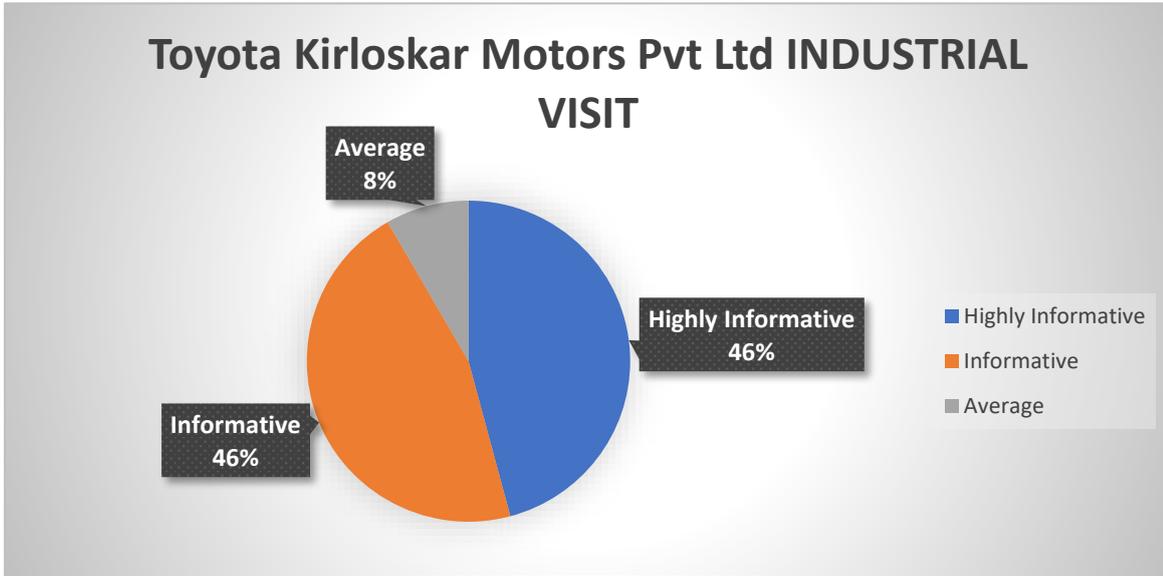
Students gained firsthand exposure to modern automobile manufacturing processes and understood the significance of lean practices, continuous improvement (Kaizen), workplace safety, and sustainability initiatives. Observing real-time assembly line operations and interacting with industry professionals enhanced their analytical thinking and industry readiness.

Overall, the industrial visit provided valuable practical knowledge, strengthened conceptual understanding, and inspired students to align their skills and competencies with the evolving demands of the manufacturing and automobile industry.

I would like to sincerely thank the Management, Our respected Principal, The Department of Management, and our respected HOD for their constant support, guidance, and coordination in organizing and executing this event successfully. Their encouragement and efforts played a vital role in making the industrial visit a meaningful and enriching experience for all the participants.

**Feedback**

**Summary:**



**Result: Out of 19 students, 46% students have opined that the visit was Highly Informative and the remaining 46% have stated that it was Informative and the overall feedback is EXCELLENT**